

Multi-Tier Systems of Support

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| A C A D E M I C S | <p><u>Intensive Supports:</u></p> <p><i>Academic work modifications, aide support, 504, IEP, SST process continued</i></p> <p><u>Data:</u> <i>Special Education evaluation, IEP, private evaluations; also: universal and targeted data below</i></p> | B E H A V I O R S | <p><u>Intensive Supports:</u></p> <p><i>Aid support, IEP, 504, SST</i></p> <p><u>Data:</u> <i>Special Education evaluation, IEP, PowerSchool notes, private evaluations; also: universal and targeted data below</i></p> | Tier 3 |
| | <p><u>Targeted Supports:</u> <i>frequent check-ins, peer mentors, required workshops (for parents), curriculum assigned, academic coach support, intervention groups/support, strategic seating/grouping, goal setting, strategic breaks</i></p> <p><u>Data:</u> <i>SST referral and document (goals, action items, outcomes), workshop/meeting attendance records; also, universal data below</i></p> | | <p><u>Targeted Supports:</u> <i>goal setting, strategic seating/grouping, parent meetings/scheduled check ins, accountability plan, communication plan, limited choices, checklists, academic coach support, observations by strategic professionals, strategic settings, parent meeting, strategic breaks, SST</i></p> <p><u>Data:</u> <i>SST referral and document, workshop attendance records, written plans; also, universal data</i></p> | Tier 2 |
| | <p><u>Universal Supports:</u> <i>parent communication, instruction in multiple modalities, graphic organizer, visual reminders, checking for understanding, WJ feedback, parent workshops, curriculum resources, visible agenda/schedule, predictable routines, student voice and choice, flexible seating, checking for understanding, classroom layout</i></p> <p><u>Data:</u> <i>Work Journals, observation notes, DRA, MAP assessments, state test scores</i></p> | | <p><u>Universal Supports:</u> <i>mindfulness, community meeting, flexible seating/grouping, kindness movement, Habits of Heart and Mind, voice and choice, body breaks, compassionate communication, classroom layout, project-based learning, natural consequences</i></p> <p><u>Data:</u> <i>observations, PowerSchool log entries, communication logs with parents</i></p> | Tier 1 |