Da Vinci Innovation Academy Glossary of Terms 2015-2016\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**201 N. Douglas** is the future home of Da Vinci Communication, Design, Science, the Da Vinci Schools CMO and Wiseburn district office. Construction will take place throughout the 2015-2016 and 2016-2017 schools years. The site is currently occupied by Da Vinci human resources, finance department and I.T.

**504 Plan** Instructional modification plan for students who have a disability but do not necessarily qualify for/require Special Education Services, or an IEP.

**ADA** Stands for Average Daily Attendance. The state allocates funding to our school based on our ADA.

**Attendance Verification Form** This form is required by independent study and auditor regulations as a means of verifying that a student complete minimum standards for work completed each day he or she receives instruction during learning days. This form is completed by teachers at the end of each work journal period.

**Auditor** To meet state requirements for our Charter, we receive two visits from an auditor each year. When the auditor visits, he/she evaluates our compliance with the work journal daily engagement logs and attendance verification forms, and also meets with our Operations Manager to evaluate other documents/finances/items of compliance.

**BTSA** Stands for Beginning Teacher Support and Assessment, which is the mentor program that all new teachers complete in order to clear their credential.

**Buck Institute** Organization that facilitates training in project-based learning.

**CAASPP** Stands for California Assessment of Student Progress and Performance, which is the state-mandated standardized test that takes place in the Spring, and is a computer-based assessment.

**CEO** (Chief Executive Officer) The leader of the Da Vinci Schools Organization, Dr. Matt Wunder.

**CFG** Stands for Critical Friends Group, which is a feedback protocol used to listen to others’ ideas and provide warm and cool feedback.

**CGI** Stands for Cognitively Guided Instruction, which is an approach to teaching mathematics. This approach focuses on listening to children’s mathematical thinking and using it as a basis for instruction. Think “process” over “product”.

**Cohort** Defined by a student’s on campus days: either Monday/Thursday, Tuesday/Friday or HomeSchool Collaborative program.

**Collab Lab** The Office space near Core 1. This space can be used for small-group instruction, small group meetings, parent meetings, etc. It is also a space that is shared with Janette.

**Community Dialogue (CD)** Our version of a whole-school assembly or pep rally-meant to build community amongst our school.

**Community Meeting** The way we start and end each day with students. Please reference Morning Meeting Book in the office.

**Compassionate Communication** A way of being that focuses on building relationships. A way of communication grounded in the idea of listening, speaking, meeting needs, and using empathy, especially when in problem-solving situations; the way we are with kids.

**CMO** (Charter Management Organization), which is Da Vinci’s version of District Office, and is sometimes referred to as the Home Office.

**Core** The way we group and progress students through k-8. Students typically stay two years in each core:

Core 1: Kindergarten

Core 2: 1st-2nd grade

Core 3: 3rd-4th grade

Core 4: 5th-6th grade (currently the 5th and 6th grade groups are separate)

Core 5: 7th-8th grade

**Differentiation** Modifications to teaching practice that serve to meet the needs of learners at varying instructional levels so that they are learning at their zone of proximal development, or “just right” learning level

**Digital Portfolio (DP)** Our equivalent of a classroom website. DPs are facilitated by classroom teachers, and are meant for parent (and sometimes student) interaction/dissemination of information to families.

**Developmental Reading Assessment (DRA)** This assessment is used to best determine a child’s independent and instructional reading levels.

**DVC** Da Vinci Communucations (One of our DV High Schools)

**DVD** Da Vinci Design (One of our DV High Schools)

**DV FUTURES** A new Da Vinci program that supports high school students with moderate/severe needs in special education

**DVIA** Da Vinci Innovation Academy

**DVS** Da Vinci Design (One of our DV High Schools, with whom we currently share a campus)

**DVX** Da Vinci Extension is a new program within the Da Vinci Schools which offers a “13th year” of high school. In this program (technically an independent study program), students attend a summer, school year and final summer to accomplish coursework, complete internships and earn units equivalent to approximately an Associates Degree.

**ELL** English Language Learner

**Exhibition** One of the pillars of DVIA’s project-based learning philosophy. Twice a year, students present their projects and learning to a public audience consisting of parents, community members, and industry professionals. Students dress in professional attire and field questions about their learning and the content they have studied.

**Family Action Network (FAN)** As members of the DVIA community, all families are members of FAN. FAN supports the mission and vision of DVIA through coordination of community events, fundraising, and family service opportunities.

**Forum** Shared space on the DV Science campus; multi-purpose room.

**Habits of Heart and Mind** The characteristics of what we believe successful people do when they are confronted with new situations or problems (the acronym RECIPE helps to remember the habits):

Reflection Exploration Collaboration Flexibility Perseverance Empathy   
 R E C --I-- P E

**Happily Family** An organization run by Jason and Cecilia Hilkey that partners with DVIA to support our staff, families, and students with Social-Emotional learning and growth

**High Tech High** An organization of Charter Schools based in San Diego from which we learned and modeled some of our best practices when creating Da Vinci Schools

**HSC Program** Homeschool Collaborative Program, formally known as our Full-Time Independent Study program

**HSH Program** Homeschool Hybrid Program, formally known as our 2-Day program

**Inclusion Specialist** A member of our Special Education team who teaches students with IEPs in a learning center environment, pushes in to support in classrooms, and facilitates IEP meetings.

**Independent Study** In this way of learning, a student is guided by a teachers but usually does not take school-based classes with students each day. Independent Study programs are designed to help students who find that regular classroom settings do not meet their needs. All DVIA students, in the 2-day and FTIS program, are considered independent study students.

**Independent Study Enrollment Agreement** A form required by the state of CA for independent study enrollment and must be signed and dated before students can receive instruction. It outlines the guidelines of participating in an independent study program, and is a legal document.

**Individualized Education Plan (IEP)** A legal document for students who qualify for Special Education services as designated by appropriate assessment and observation. This process clearly identifies a group of professionals who, along with the parents and student, implement a specifically designed education program for the specified student.

**Illuminate** The web-based school information system that holds all students records, data, and information.

**Innovation Lab** Technology lab that we share with DV Science.

**Innovation Station** Our Maker’s and Art Space. Our art teachers (Cordula and Mr. Mason) and our Maker teacher (Jim) facilitate creative learning in this space for several of our core classes throughout the day.

**Inquiry Groups** Small groups of DV teachers working for the purpose of analyzing a component of DVIA and suggesting ideas and improvements.

**Job-Alikes** Meetings with teachers within the same content discipline.

**Measurement of Academic Progress (MAP)** An adaptive, computer-based assessment tool that produces a measure of student growth and achievement. This information will be used to personalize learning plans, create focused instructional groupings, and as needed, be a consideration in determining placement. This assessment can take place at the beginning, middle, and end of the year.

**Non-Compliance Letter** A letter given to families who are found out of compliance with their work journal paperwork, or attendance at meetings/workshops. A family can be found non-compliant after they have turned in more than two late/insufficient work journals, AND/OR have missed two or more meetings/workshops.

**NWEA** The organization who created and offers the MAP tests.

**Project-Based Learning** A dynamic approach to teaching in which students explore the real-world problems and challenges. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they are studying.

**PD** Professional Development

**PEC** Stands for Parent Educator Conference, which are highly recommended all-day parent workshops that DVIA facilitates to provide parents with crucial information about our program and professional development for parent educators, including specific school-wide and classroom-based information, content workshops, and other significant topics.

**PERC** Stands for Parent Educator Resource Center, which is located in the front office space. This space is specifically dedicated for collaboration between parents to meet, lesson plan, share learning experiences, and celebrating homeschooling. Parents are encouraged to contribute to the space, post education-related materials, and gather together.

**POL** (Presentations of Learning)All Da Vinci students will participate in POLs a minimum of once per year (as decided by the DVIA staff). Each student will individually stand before a panel of peers, teachers, and community members to present what he/she has learned and field questions about his/her learning.

**Response to Intervention (RTI)** This is a structured approach to academic (and sometimes behavioral) intervention. At DVIA, reading intervention is facilitated by our RTI Specialist.

**Rubber Band Stretching** DVIA’s term for differentiation—our goal is to make sure that everyone is stretching their rubber band so that they feel challenged and successful, based on meeting each student and adult where they are at

**Student Led Conference (SLC)** Occur in the fall and spring and are a chance for parents, teachers, and students to discuss each student’s learning throughout the semester. Typically, students lead the discussion of their own learning, unlike a typical parent-teacher conference. SLCs are a mandatory part of our program.

**Student Success Team (SST)** When a student is struggling academically/behaviorally/socially, a team (parents, teachers, RTI specialist, administrator) will gather to create a plan to support the student. An SST is a step to take before seeking an IEP. DVIA’s RTI specialist facilitates SSTs.

**STEAM** Science, Technology, Engineering, Arts, and Math education.

**Wiseburn Unified School District** is the district that authorizes DVIA’s (and all Da Vinci Schools) charter. DVIA shares its campus with the Wiseburn District Office

**Work Journal** One of two forms used to provide evidence of agreed upon academic engagement at home. Each work journal includes detailed explanations of the learning activities parent educators implemented at home, as well as six original home-school work samples with written feedback from parent educator. This form is signed and dated by parents and students, and is turned into their classroom teacher.

**Work Journal Period** The period (no more than 40 days) in which a work journal may be completed and turned in-includes home-school and on campus school days. Sometimes referred to as a Learning Period.

**Work Sample** Original student work submitted by the parent educator as part of the attendance process for independent study.

**Writer’s Workshop** A methodology and practice in which writing instruction is delivered