

DVIA Classroom NEEDS

- Thoughtful shared space
- Contains an attentive, involved teacher
- What is on and around the room is grade level and age appropriate
- Student work is showcased (every child honored in their own way)
- Classroom is student centered (students own the space)
- Student materials accessed autonomously, easily (well organized and user friendly)
- Project is apparent in core classrooms (visuals, project wall); Project elements are ever-changing
- Classrooms evolve (living space)
- Classroom norms/agreements/ways of being visible
- Room feels welcoming to all (students and visitors)
- Classroom space honors student need for choice
- Classroom facilitates flexible collaboration
- Technology is accessible and well maintained; devices are stored securely (at least out of eye shot)
- Teacher interests give a sense of the teacher's personality without dominating the space
- Classrooms inspire creativity
- To feel safe to make mistakes
- A balance between efficiency and creativity

DVIA Classroom DON'T NEEDS

- To look the same
- Canned themes/posters (unless with intention)
- Stuff without a purpose
- Silence
- Behavior management chart/rewards and incentives
- Unhealthy competition
- Textbooks, pacing plans
- Posted standards (could be referenced on project wall)
- All students engaged in the same way
- Student work exemplars
- Rules for the sake of rules; power-over structure
- A sage on the stage
- 4 walls

